

Note: All questions are compulsory.

Q-1 Write a short essay on the topic given below (15)  
 “Spring Season”

Q-2 Read the following passage carefully and answer the questions given at the end. (10)

Later it was learnt that if the angle of the parts of the wings of the glider could be changed in certain ways, advantage could be taken of currents of air to rise very high and stay up a long time. By steering it is even possible to control the direction, and to go against the wind like a sailing ship. Different ways of throwing the glider into the air have been found, so that passenger does not have to run with it. He can sit in the machine and rise thousands of feet, remain in the air for several hours and travel as much as sixty miles, without any engine. But gliding is dangerous, and many gliding airmen have been killed. Gliding could be carried out only when the wind was just right. The machine was never under real control. It was seen that if the glider could be fitted with an engine to pull it along fast enough, it could lift itself in the air.

**Questions**

- How could the advantage of currents of air be taken?
- How is it possible to control the direction of the glider?
- Is gliding an easy task? Give reason.
- When could gliding be carried out?

Q-3 Change the following sentences into indirect form. (5)

- He says, “I am unwell”.
- He said to her, “I live in this building”.
- She said, “They are not doing their duty well”
- Aslam said to me, “Tell the truth”
- She said to me, “Please, help me”

Q-4 Fill in the blanks with suitable verbs:- (5)

- Aslam (swim) for three hours.
- The bus (stop) before we stepped out.
- The sun (not rise) before we were ready to leave.
- He (leave) twenty minutes ago.
- This watch (not cost) very much.

Q-5 Use the following words in sentences:- (5)

- |              |            |                |
|--------------|------------|----------------|
| a. Sorrowful | b. Pretend | c. Destruction |
| d. Give way  | e. Flour   |                |

Q-6 Define the following parts of speech and give two examples of each. (10)

- |           |            |              |
|-----------|------------|--------------|
| a. Verb   | b. Noun    | c. Adjective |
| d. Adverb | e. Pronoun |              |

Q-7 Translate the following sentences into English (5)

- |                               |    |                                |    |
|-------------------------------|----|--------------------------------|----|
| تم کب سفر پر روانہ ہو رہے ہو؟ | -2 | مہمان آچکے ہوں گے۔             | -1 |
| وہ صبح سے کام کر رہا تھا۔     | -4 | عورتیں ہار بنا رہی تھیں۔       | -3 |
|                               |    | شکاری نے کوئی پرندہ نہیں پکڑا۔ | -5 |

Q-8 Use the following sentences into passive voice:- (5)

- The mother loves the children.
- Why did she write such a letter?
- They had gained nothing.
- Open the book.
- She will pluck the fruit.